O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
TOSHKENT DAVLAT AGRAR UNIVERSITETI

“TASDIQLAYMAN”
Toshkent Davlat agrar universiteti
O‘quv–uslubiy boshqarma boshlig‘i,
A.A.Safarov
2025 yil “28” avgust

# XORIJIY TIL (Ingliz tili) FANI BO‘YICHA
## SILLABUS

Kunduzgi ta’lim uchun

**Bilim sohasi:**
**Ta’lim sohasi:** 840 000 – Veterinariya

**Ta’lim yo‘nalishi:** 60840300 – Veterinariya sanitoriya ekspertizasi

TOSHKENT – 2025

Modul/ FAN SILLABUSI

60840100 – Veterinariya sanitoriya ekspertizasi

Ta'lim yo'nalishlari

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| **Fan nomi:** | Xorijiy til (Ingliz tili) |
| **Fan turi:** | Majburiy |
| **Fan kodi:** | XT1204 |
| **Yil:** | 4 |
| **Semestr:** | 1 |
| **Ta'lim shakli:** | Kunduzgi |
| **Mashg'ulotlar shakli va semestrga ajratilgan soatlar:** | 120 |
| Ma'ruza | - |
| Amaliy mashg'ulotlar | 48 |
| Seminar | - |
| Mustaqil ta'lim | 72 |
| **Kredit miqdori:** | 4 |
| **Baholash shakli:** | Imtixon |
| **Fan tili:** | O'zbek/rus |

| **Fan maqsadi (FM)** | |
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| **FM1** | Bo'lg'usi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tili yoki bir necha tillardan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari, OTMni bitirganlaridan keyin ham rivojlantirish malakalarini hamda umumbashariy va sohaga oid ilmiy mavzularda mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat. |

| **Fanni o'zlashtirish uchun zarur boshiang'ich bilimlar** | |
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| **1.** | Fonetika |
| **2.** | Grammatika |
| **3.** | So'z boyligi |

| **Ta'lim natijalari (TN)** | |
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| | **Bilimlar jihatidan:** |
| **TN 1** | Mavzuga oid so'zlarni o'zlashtirish va ular ishtirokida mashqlar tuzishi kerak; |
| **TN 2** | Dars davomidagi topshiriqlar orqali og'zaki nutqni o'stirishi lozim; |
| **TN 3** | Grammatik mavzuni o'rganish va mustahkamlash uchun mashqlar bajarishi kerak; |
| **TN 4** | O'zlashtirgan bilimlarini amaliyotda qo'llay olishi kerak. |
| | **Ko'nikmalar jihatidan:** |
| **TN 5** | Ingliz tilida mavzularni mohiyatini, mazmunini tushunish, mutaxassislikka oid matnlarni o'qish, ona tiliga tarjima qilish tushunchasi va asoslari, og'zaki nutqni o'stirish ko'nikmalarini rivojlanish omillari, mutaxassislikka oid matnlarning mazmuniga va ularni o'zlashtirishlari haqida ***tasavvur va bilimga ega bo'ladi***; |
| **TN 6** | Ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan og'zaki va yozma ravishda bayon etish ko'nikma va malakalarini rivojlanadi; |
| **TN 7** | Ingliz tilida kundalik, sohaga oid mavzularda monolog, dialog nutqqa ega bo'lish asoslarini, nemis tilida og'zaki nutqni rivojlantirish qonunlari, asosiy tushunchalar, tilning grammatik va leksik materialni sohaga, kundalik hamda ijtimoiy vaziyatlarini bilish va ulardan foydalanish ***ko'nikmalariga ega bo'ladi***; |
| **TN 8** | Talaba ingliz tilini o'rganishda turli xil matnlarni va so'zlarni tahlil qilish usullarni qo'llash, o'zlashtirgan bilimlarni amaliyotda qo'llash, til o'rganishga qo'yilgan talablarga rioya qilish va ulardan foydalanish hamda til ko'nikmalarini egallaydi. |



| **Fan mazmuni** | |
|---|---|
| | **Mashg'ulotlar shakli: amaliy mashg'ulot (A)** |
| **A 1** | Self-introduction. Noun. |
| **A 2** | Animals. Pronouns. Working on exercise |
| **A 3** | Our family. To be. Working on exercises. |
| **A 4** | Meal times. To have. Working on exercises. |
| **A 5** | Domestic animals. Types of questions. |
| **A 6** | Our university. There is, there are. Working on exercises |
| **A 7** | My native town. Working on exercises |
| **A 8** | Sounds and Words. |
| **A 9** | Apiculture. Types of questions |
| **A 10** | The anatomy of the horse. Some, any, no. |
| **A 11** | Agriculture. Working on exercises. |
| **A12** | The anatomy of the sheep. Present tenses. |
| **A 13** | The anatomy of the cattle. Working on exercises. |
| **A 14** | Ecology. Working on exercises. |
| **A 15** | Sheep. Future tenses. Working on exercises. |
| **A 16** | Water. Working on exercises. |
| **A 17** | Bird flu. Present Continuous Tense |

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| **A 18** | The world of British and American masterpieces |
| **A 19** | Sport is important in our life. To be going to … |
| **A 20** | Climate and weather. Prepositions. Working on exercises. |
| **A 21** | Brucellosis. (Present, Past and Future Simple Tenses) |
| **A 22** | Customs and Traditions. Past Continuous Tense |
| **A 23** | Travelling. Modal verbs. |
| **A 24** | Diseases of the sheep. Modal verbs |

| **Mustaqil ta'lim (MT) I-semestr uchun** | | |
|---|---|---|
| 1 | Self-introduction. Noun. | 2 |
| 2 | Animals. Pronouns. Working on exercise | 2 |
| 3 | Our family. To be. Working on exercises. | 2 |
| 4 | Meal times. To have. Working on exercises. | 4 |
| 5 | Domestic animals. Types of questions. | 2 |
| 6 | Our university. There is, there are. Working on exercises | 4 |
| 7 | My native town. Working on exercises | 4 |
| 8 | The anatomy of the bird. Prepositions | 4 |
| 9 | Apiculture. Types of questions | 4 |
| 10 | The anatomy of the horse. Some, any, no. | 2 |
| 11 | Agriculture. Working on exercises. | 4 |
| 12 | The anatomy of the sheep. Present tenses. | 2 |
| 13 | The anatomy of the cattle. Working on exercises. | 4 |
| 14 | Ecology. Working on exercises. | 4 |
| 15 | Sheep. Future tenses. Working on exercises. | 4 |
| 16 | Water. Working on exercises. | 2 |
| 17 | Bird flu. Present Continuous Tense | 4 |
| 18 | Salmonellosis. Past Continuous tense | 2 |
| 19 | Sport is important in our life. To be going to … | 2 |
| 20 | Climate and weather. Prepositions. Working on exercises. | 2 |
| 21 | Brucellosis. (Present, Past and Future Simple Tenses) | 4 |
| 22 | Customs and Traditions. Past Continuous Tense | 2 |
| 23 | Travelling. Modal verbs. | 4 |
| 24 | Professional written communication, e.g. emails, reports and job applications. | 2 |
| | **Jami** | **72** |



*Izoh: berilgan mavzular bo'yich referat tayyorlash, tarjima qilish, mashq va topshiriqlarni bajaradi.*

| **Asosiy adabiyotlar** |
|---|
| 1. U.T. Abdullayeva. English language textbook for Economy and book Keeping Specialists in Agrarian sphere.2021. |
| 2.Mirzaeva M., Mirzaeva N., Karimova Z. "English for students studying Agriculture". Tashkent 2021. |
| 2.Tim Falla. Liz and John Soars. New Headway Elementary.2011 |
| 3.Neil D Sullivan, James D.Libbin. Agriculture. Book1. Express Publishing, 2011. |
| 4.Raymond Murphy Essential Grammar in Use. |
| 5.Michael Vince. Elementary language practice. 2003. |
| 6. Kerr P, Jones C. Straightforward. Intermediate. Student's book. 2nd edition. – Macmillan, 2007. |
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| **Qo'shimcha adabiyotlar** |
| 1.L.N.Pudovkina "Veterinariya" Astraxan : 2011. – 81b. |
| 2.Malcolm Mann Steve-Rnowles " Destination B2 Grammar and Vocabulary". |
| 3.Kerr P., Jones C. Straightforward. Intermediate. Student's book. 2nd edition. – Macmillan, 2007. |
| 4.Virginia Evans . "Round-up. "Printed in Spain by Marteu Cromo 2003. |
| **Axborot manbalari** |
| 1. https://ibratfarzandlari.uz/ |
| 2. https://www.undergraduate.study.cam.ac.uk/courses/linguistics-ba-hons#course-outline |
| 3. https://english.snu.ac.kr/undergraduate/undergraduate-courses/curriculum/#none |
| 4. https://onderwijsaanbod.kuleuven.be//syllabi/v/e/H04B3AE.htm |
| 5. https://ibratfarzandlari.uz/ |

**Talabaning fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi:**

a) 5 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:
- fanning mohiyati va mazmunini to'liq yorita olsa;
- fandagi mavzularni bayon qilishda ilmiylik`va mantiqiylik saqlanib, ilmiy xatolik va chalkashliklarga yo'l qo'ymasa;
- fan bo'yicha mavzu materiallarining nazariy yoki amaliy ahamiyati haqida aniq tasavvurga ega bo'lsa;
- fan doirasida mustaqil, erkin fikrlash qobiliyatini namoyon eta olsa;
- berilgan savollarga aniq va lo'nda javob bera olsa;
- konspektga puxta tayyorlangan bo'lsa;
- mustaqil topshiriqlarni to'liq va aniq bajargan bo'lsa;

- fanga tegishli qonunlar va boshqa me'yoriy-huquqiy hujjatlarni to'liq o'zlashtirgan bo'lsa;
- fanga tegishli mavzulardan biri bo'yicha ilmiy maqola chop ettirgan bo'lsa;
- tarixiy jarayonlarni sharxlay bilsa.

b) **4 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:**
- fanning mohiyati va mazmunini tushungan, fandagi mavzularni bayon qilishda ilmiylik va mantiqiy chalkashliklarga yo'l qo'ymasa;
- fanning mazmunini amaliy ahamiyatini tushungan bo'lsa;
- fan bo'yicha berilgan vazifa va topshiriqlarni o'quv dasturi doirasida bajarsa;
- fan bo'yicha berilgan savollarga to'g'ri javob bera olsa;
- fan bo'yicha konspektni puxta shakllantirgan bo'lsa;
- fan bo'yicha mustaqil topshiriqlarni to'liq bajargan bo'lsa;
- fanga tegishli qonunlar va boshqa me'yoriy-huquqiy hujjatlarni o'zlashtirgan bo'lsa.

c) **3 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:**
- fan haqida umumiy tushunchaga ega bo'lsa;
- fandagi mavzularni tor doirada yoritib, bayon qilishda ayrim chalkashliklarga yo'l qo'yilsa;
- bayon qilish ravon bo'lmasa;
- fan bo'yicha savollarga mujmal va chalkash javoblar olinsa;
- fan bo'yicha matn puxta shakllantirilmagan bo'lsa.

d) **Quyidagi hollarda talabaning bilim darajasi qoniqarsiz 2 baho bilan baholanishi mumkin:**
- fan bo'yicha mashg'ulotlarga tayyorgarlik ko'rmagan bo'lsa;
- fan bo'yicha mashg'ulotlarga doir hech qanday tasavvurga ega bo'lmasa;
- fan bo'yicha matnlarni boshqalardan ko'chirib olganligi sezilib tursa;
- fan bo'yicha matnda jiddiy xato va chalkashliklarga yo'l qo'yilgan bo'lsa;
- fanga doir berilgan savollarga javob olinmasa;
- fanni bilmasa.

### Fan o'qituvchisi to'g'risida ma'lumot

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|---|---|
| **Taqrizchilar:** | Z.Saidova- Toshkent arxitektura va qurilish universiteti "Xorijiy tillar" kafedrasi dotsenti<br><br>Karimova Z. - Toshkent davlat agrar universiteti "Tillar" kafedrasi dotsenti, f.f.n. |

Mazkur Sillabus Toshkent davlat agrar universiteti Kengashining 2025 yil "28" avgustdagi 1-sonli yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus "Tillar" kafedrasining 2025 "27" avgustdagi 1-sonli yig'ilish bayoni bilan ma'qullangan.

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